



# OCTOBER NEWS

## A NOTE FROM THE TEACHER:

Well the end of the first nine weeks is almost here and Parent Conferences are right around the corner! Please see the monthly calendar printed on the back of the folder to make sure you are aware of LOTS of important dates. Red Ribbon Week is this month too...please plan on the following special "Dress Up Days" mentioned in the REMINDERS. Second Grade Teachers

## EVENTS

Oct. 18 - Report Cards go Home  
Oct. 24-26 Field Trip to Indian Mounds  
Oct. 24-28 Red Ribbon Week  
Fall Party immediately following the Character Kid Parade.  
**Character Book Parade will be on Friday, October 28<sup>th</sup> at 9am.**

Have your child start thinking about what BOOK CHARACTER he/she could become as we parade around the CPS and CES campuses. A short character report will be required for homework that week. This is a fun, creative, and exciting event for all! ☺ If your child needs help finding a book to match a costume idea or finding a costume, please let me know ASAP! Parents ARE allowed to attend Fall Parties.

## REMINDERS

**Monday 10/25:** "Proud to be Free" Wear **RED**

**Tuesday 10/26:** "Wake Up Drug Free" Wear Pajamas

**Wednesday 10/27:** "Hugs Not Drugs" (Bring a favorite stuffed animal - must fit in your backpack)

**Thursday 10/28:** "Drugs Are Wacky" (Wear tacky/wacky clothes)

**Friday 10/29:** "We Are Drug Free and Have Good Character" Dress as a book character for the Character Parade

If you have any questions about Red Ribbon Week, please ask!

## LEARNING FOCUS

**Writers' Workshop** – Students are publishing their opinion writing about a favorite holiday, specials area, or other topic. After we publish our opinion writing, we will move into our next writing genre, informational writing. We'll be writing with the purpose of teaching others about topics and including lots of facts. We will also continue working on mentor sentences each day.

**Reading** - We will be learning about narrative nonfiction books, understanding the differences between fiction and nonfiction genres, and improving our reading responses. Guided reading groups will continue for differentiated instruction.

**Math** – We have begun Unit 2, which focuses on place value, measurement and solving problems on the number line. We are continuing to practice time and money.

**Phonics** – We will continue learning strategies to help us read words easier. Students are also focusing on our 2<sup>nd</sup> grade CPS High Frequency words. Please continue to look at the worksheets that come home and ask your child to try and read/break apart bigger words.

